

College Council Minutes

Date: 1.18.19 | Begin: 12:00 p.m. End: 1:30 p.m. | Location: CC127

Item/Presenter	Minutes
Minutes	Minutes from the meeting held on 12/7/18 were previously sent out for review. Any comments and/or corrections, please contact Beth.
College Council Communication	Sue checked in to share with College Council that she received requests to send calendar invites. Attendees agreed that it would be helpful to get these invites. The goal of this request to get the meetings on everyone’s calendar. Beth will follow up and send calendar appointments for the remaining winter term dates. Sue will check back at the end of winter term to see if the college would like to continue this practice for the future.
Winter In-Service	Mark your calendar and join us for Winter In-Service on January 22 from 1 – 3:30 p.m. Jason Kovac shared that the college will screen and discuss the film “Unlikely.” This film is set in the cities of Akron, Atlanta, Boston, and Los Angeles. It investigates America's college dropout crisis through the lives of students navigating the broken higher education system and the innovators working to close the opportunity divide. Mark your calendars for Friday, January 22 at 1 p.m.
CCC Library Fines	Jane Littlefield announced that the library has done away with late fines for overdue materials. If items are three weeks overdue, they will be marked “lost” in our system, and you will just be charged a lost processing fee. We hope this change will decrease barriers, reduce stress, and increase our student’s ability to use the CCC Library. Visit the CCC Library during Valentine’s Week, February 11-15, as they celebrate how much they love not charging late fines.
Title III Grant Application	Amy Cannata shared that the college will be submitting a Title III grant application for a multi-million dollar project that supports Guided Pathways. The college will be hosting several focus groups for faculty, staff, and students to share your ideas.
ISP – 1st Read	<p>Dru Urbassik and Dustin Bare presented two standards from the Instructional Standards and Procedures Committee.</p> <p>ISP 371 Advanced Placement – first read. This standard establishes regulation and conditions for awarding college credit or determining course placement based on Advanced Placement scores. Revisions included the removal of OUS, Oregon University System, which no longer exists and the reference to Appendix E, which is now referred to as ISP 371A. These were the only two changes made to the standard. Dustin explained that each year Oregon comes out with recommended</p>

	<p>course alignment based on Advanced Placement (AP) and International Baccalaureate Program (IP) scores. Part of the alignment was due to recent legislation recently passed recommending that students scoring a 3 or higher would receive college credit. Dustin explained that these changes are based on the Higher Education Coordinating Commission (HECC) recommendations.</p> <p>ISP 372 International Baccalaureate – first read. This standard establishes regulation and conditions for awarding college credit based on International Baccalaureate Exam scores. Revisions included the removal of OUS terminology, included mention of ISP 372P International Baccalaureate Procedure, and the removal of the following sentence: <i>Instructional departments will determine the appropriate course equivalency based on the statewide guidelines.</i></p> <p>Discussion: Eric Lewis had concerns about the removal of the mentioned sentence. He questioned if instructional departments will be removed from the process. Dru stated that the recommendation to remove the sentence was to clarify that the college will follow the current statewide guidelines. As mentioned, the college is working with faculty and departments to determine what those equivalencies. Sue clarified there is a procedure that specifies that faculty are involved in the process. Comments and concerns will go back to ISP to ask the faculty representatives to again weight in. This standard will return for a second read.</p>
<p>ARC – 2nd Read</p>	<p>Jennifer Anderson, the chair of ARC, brought back a policy from the Access, Retention & Completion Committee.</p> <p>ARC 300 Credit Load Policy and Procedure – second read. This policy establishes and outlines our registration deadlines and our exceptions. A previous suggestion to include faculty advisors has been included into the procedure.</p> <p>No further suggestions came forward. Next, the policy will go to Presidents’ Council.</p>
<p>Committee Reports 1. Presidents’ Council</p>	<p>Presidents’ Council: Sue reported that Vicki Hedges from Human Services presented materials and updated us on the Talent Acquisition Process. This information will be presented at College Council in the future. Tim Cook reported that the college has identified a consultant for the Diversity, Equity and Inclusion (DEI) Committee. The DEI committee will share more information at the next College Council.</p>
<p>Association Reports 1. ASG 2. Classified</p>	<p>1. ASG: The next blood drive is scheduled on January 23 & 24.</p> <p>2. Classified: James Logan reported that John Larson, President of the Oregon Education Association (OEA), visited CCC on January 16. He toured the campus as well as attending the Classified Association Executive Board meeting for a Q&A session. Jeff Shaffer, Dean of Business</p>

<p>3. Part-Time Faculty 4. Full-Time Faculty 5. Administrative Confidential</p>	<p>Services, joined our general association meeting on January 17 to give an update on the Position Analysis Questionnaire (PAQ) and Pay Equity process. The Bargaining Team sent out a recent survey to the association seeking topics to prepare proposals for upcoming bargaining sessions.</p> <p>3. Part-Time Faculty: Leslie Ormandy reported that some part-time faculty attend the Q&A session that the Classified Association Executive Board hosted with guest, John Larson, OEA President.</p> <p>4. Full-Time Faculty: Laurette Scott thanked everyone that helped pull the gift together for Ron Adams. Numerous faculty, staff, administrators, and board members donated towards the purchase of a bench at the Environmental Learning Center in recognition of Ron’s service. Additional money collected will benefit the Environmental Learning Center Sustainability Endowment. The Memorandum of Understanding (MOU) for the Reduction in Force (RIF) Grid is complete and will be available to view on the Human Resources website. Survey results are in from the Faculty Forum. The college will be reviewing survey results, consult and rank the positions, and we work to come to a consensus to hire three faculty members.</p> <p>5. Admin/Confidential: Sunny Olsen shared that they presented Ron Adams with a framed picture showing the view from where his commemorative bench will sit. The group is in the process of planning the All-Staff Breakfast on March 21.</p>
<p>Announcements</p>	<p>Dustin Bare – Send your students over to Transfer Day at the Community Center on January 22.</p> <p>Lisa Reynolds – Join us for the next STEM Talk: How Cells Receive Information and Respond with Tory Blackwell in the Gregory Forum on January 23.</p> <p>Chris Sweet – Today is the last day that students can drop classes to be eligible for a refund.</p> <p>Esther Sexton – Join fellow faculty, staff, and students for the next Safe Zone Training on January 29.</p>
<p>Present</p>	<p>Sue Goff (Chair), Jennifer Miller, Robert Keeler, Eric Lewis, David Plotkin, Matt Goff, Brian Puncocher, Denice Bailey, Sunny Olsen, Lizz Norrander, Karen Ash, Chris Sweet, DW Wood, Lisa Reynolds, Max Wedding, Jennifer Andersen, Dustin Bare, Kara Leonard, Jason Kovac, Laurette Scott, Amy Cannata, Dru Urbassik, Jane Littlefield, Cole Jones, Michael Duncan Stevens, Esther Sexton, Dave Gates, Leslie Ormandy, Beth Hodgkinson (Recorder)</p>